

Portable Assisted Study Sequence
ENGLISH IVB *

SCOPE

English IVB develops and strengthens reading, writing, listening, speaking, viewing and producing skills through the study of short stories, a drama, a novel, poetry, and non-fiction.

SEQUENCE

UNIT 1 – Short Stories

1. Prepare journal entries
2. Increase vocabulary
3. Understand literary terms
4. Read and analyze short stories
5. Write a friendly and a business letter
6. Analyze a commercial
7. Write newspaper and radio articles
8. Write a literary essay, brainstorming, drafting, revising and rewriting
9. Identify and use correctly nouns, pronouns, verbs, and adjectives

UNIT 2 – Drama: *Pygmalion*

1. Prepare journal entries
2. Increase vocabulary
3. Understand literary terms
4. Read, analyze and understand the cultural background for *Pygmalion*
5. Prepare concept maps and complete graphic activities
6. Conduct a survey
7. Compare a review of a performance with personal experience
8. Write a literary essay, brainstorming, drafting, revising and rewriting
9. Identify and use correctly adverbs, prepositions, conjunctions, and interjections

UNIT 3 – Drama: *Lord of the Flies*

1. Prepare journal entries
2. Increase vocabulary
3. Understand literary terms
4. Read and analyze *Lord of the Flies*
5. Analyze a drawing
6. Present oral report
7. Write a literary essay, brainstorming, drafting, revising and rewriting
8. Identify phrases and clauses and understand the structure of a sentence

UNIT 4 – Poetry

1. Prepare journal entries
2. Increase vocabulary
3. Understand literary terms
4. Read and analyze poetry
5. Analyze ideas presented in the media
6. Write poetry
7. Identify types of sentences and correct sentence fragments and run-on sentences

UNIT 5 – Non-Fiction

1. Prepare journal entries
2. Increase vocabulary
3. Read and analyze non-fiction
4. Consider various news genres
5. Explore resources on the Internet
6. Write a literary essay, brainstorming, drafting, revising and rewriting
7. Use correct punctuation and capitalization

* Course developed by the National PASS Center, 1999